



Aiken Middle

101 Gator Lane
Aiken, SC 29801

Grades	6-8 Middle School	
Enrollment	682 Students	
Principal	Brooks Smith	803-641-2570
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Dr. Christine Sanders	803-663-1703

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Below Average	Below Average
2007	Below Average	At-Risk
2006	Below Average	Below Average
2005	Average	At-Risk
2004	Average	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

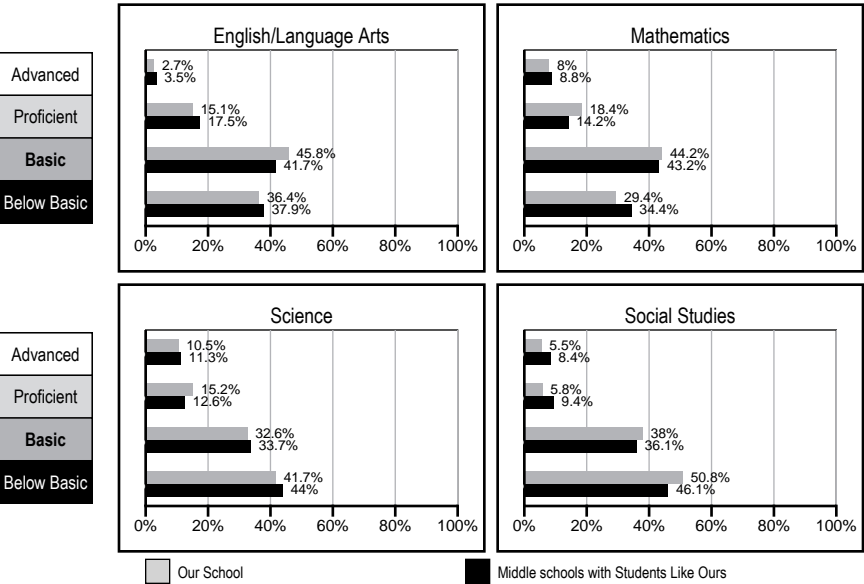
96.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	1	19	21

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	96.7	94.0
English 1	96.8	94.3
Physical Science	0	0
All Subjects	96.7	92.3

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=682)				
Students enrolled in high school credit courses (grades 7 & 8)	50.2%	Up from 48.8%	15.2%	19.4%
Retention rate	3.1%	Up from 2.6%	3.1%	1.8%
Attendance rate	95.1%	Up from 94.2%	95.4%	95.8%
Eligible for gifted and talented	14.5%	Up from 12.3%	11.3%	15.3%
With disabilities other than speech	12.9%	Up from 11.5%	13.9%	12.9%
Older than usual for grade	2.9%	Down from 4.0%	5.0%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.6%	Up from 1.3%	0.9%	0.7%
Annual dropout rate	0.4%	Up from 0.2%	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	55.8%	Up from 50.0%	53.9%	55.0%
Continuing contract teachers	76.7%	Up from 75.0%	63.0%	70.6%
Teachers with emergency or provisional certificates	5.0%	Down from 5.3%	8.3%	5.4%
Teachers returning from previous year	90.5%	Up from 87.9%	80.2%	83.4%
Teacher attendance rate	94.2%	Down from 95.0%	95.0%	94.9%
Average teacher salary	\$48,893	Up 4.7%	\$44,443	\$44,706
Professional development days/teacher	12.6 days	Down from 12.7 days	11.7 days	11.8 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	26.7 to 1	Up from 25.3 to 1	19.7 to 1	20.1 to 1
Prime instructional time	88.6%	Up from 88.1%	88.7%	89.3%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.8%	Up from 92.8%	96.9%	98.0%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil*	\$6,080	Down 0%	\$7,496	\$7,097
Percent of expenditures for instruction*	66.1%	Down from 69.4%	63.8%	64.4%
Percent of expenditures for teacher salaries*	62.0%	Down from 64.7%	58.8%	59.4%

* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The mission of Aiken Middle School is to provide a strong educational foundation, thus, enabling students to become lifelong learners and productive citizens who are able to meet the challenges of the 21st Century. For the 2007–2008 school year, programs including performing arts, creative arts, athletics, and academics for both the general population of students as well as for the academically gifted students have continued to thrive. Our Parent Teacher Organization, Title One Planning Team and School Improvement Council have endeavored in concert to insure our efforts are meeting our students' needs. We provide remedial programs for students who are not making satisfactory academic progress and need additional assistance as well as advanced classes to challenge our academically gifted students. Our exploratory programs also provide students the opportunity to develop their interests in the arts and vocational fields.

This school year Aiken Middle School implemented a "pod" system in the 6th and 7th grades. This enabled our school to have "schools within a school" giving each of our students in those groups more individualized strategies of instruction. Each of these "pods" became a family of learners this year.

Some of our notable accomplishments this year include the following: Our Academic Team became county middle school champions; Fourteen 8th graders qualified as S.C. Junior Scholars; two students won the Sertoma Club Heritage Poster Contest; an 8th grader qualified for the State Geography Bee competition; three students were winners of Daughters of the American Revolution essay, and a 6th grader won the state DAR contest; thirty students made County Honor Band; eighteen students made South Carolina Region Band; two students made Honor Band; two students made alternate positions in the All-State Band.; the 7th Ggade and 8th grade Bands earned Superior Ratings at The USCA Concert Festival; the 8th grade band and jazz band earned first place honors at the Fiesta-Val National Music competition in Gatlinburg, TN, and the students' combined scores were the highest of any school thus giving Aiken Middle the title of "Grand Champions.

As we continue to enthusiastically assist our students toward achieving success in our school and beyond, we welcome and appreciate the continued support from our parents and the community.

Brooks Smith, Principal
 Stacie Steele, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	205	75
Percent satisfied with learning environment	97.5%	63.9%	68.5%
Percent satisfied with social and physical environment	94.9%	67.2%	62.2%
Percent satisfied with school-home relations	55.0%	78.5%	57.5%

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress

NO

This school met 14 out of 23 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

Restructure

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	0.4%		1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.0%		6.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.4%	0.0%	No
Student attendance rate	95.1%	94.0%	Yes
* Or greater than last year			

Abbreviations for Missing Data

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	665	98.5	36.2	46.7	14.6	2.5	28	49.8	48.2	No	Yes
Gender											
Male	336	98.2	44.2	43.2	9.9	2.6	21.8	43.8	41.7	N/A	N/A
Female	329	98.8	28.2	50.2	19.3	2.3	34.1	56.3	55	N/A	N/A
Racial/Ethnic Group											
White	358	98.6	29.4	49.4	19	2.1	34	59.8	60	No	Yes
African American	261	98.9	46.1	45.2	6.6	2.1	17.8	33.8	31.7	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	75	70.4	I/S	I/S
Hispanic	42	97.6	34.2	34.2	26.3	5.3	34.2	39.7	38.4	I/S	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	75	47	I/S	I/S
Disability Status											
Disabled	89	96.6	76.3	15	2.5	6.3	10	15.2	16	No	Yes
Migrant Status											
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	27	96.3	37.5	29.2	33.3	0	37.5	43	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	488	98	41.3	44.7	11.5	2.5	24.2	35.8	34	No	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	665	98.7	29.6	45.3	17.9	7.2	37.9	46.9	45.8	No	Yes
Gender											
Male	336	98.5	31.3	42.4	19.1	7.2	40.1	47.9	45.6	N/A	N/A
Female	329	98.8	27.9	48.2	16.7	7.2	35.7	45.7	45.9	N/A	N/A
Racial/Ethnic Group											
White	358	98.9	24.2	43.4	22.3	10.1	46.2	57.2	59	Yes	Yes
African American	261	98.9	40.7	46.1	10.8	2.5	24.5	29.7	26.9	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	78.3	71.3	I/S	I/S
Hispanic	42	97.6	7.9	60.5	23.7	7.9	47.4	40.1	38.1	I/S	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	62.5	46.2	I/S	I/S
Disability Status											
Disabled	89	96.6	63.8	27.5	7.5	1.3	16.3	15.8	17.1	No	Yes
Migrant Status											
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	27	96.3	8.3	66.7	25	0	50	42.9	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	488	98.2	32.7	48	15.8	3.6	31.3	32.8	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
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Science

All Students	443	98.2	40.4	32.8	15.9	10.8	26.7	34.1	35.7	95.1	95.9
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Gender

Male	226	98.7	38.5	32.2	16.1	13.2	29.3	36.6	37.4	94.2	95.8
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Female	217	97.7	42.4	33.5	15.8	8.4	24.1	31.3	33.8	95.9	96.1
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Racial/Ethnic Group

White	233	97.9	28.3	38.2	19.3	14.2	33.5	45.2	49.2	95.2	95.9
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African American	173	98.8	59.5	27	9.8	3.7	13.5	16.4	17	94.8	95.9
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Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	55.9	58	98.1	97.6
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Hispanic	33	100	26.7	30	23.3	20	43.3	24	24.9	95.1	96.2
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American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	58.8	37.4	99.4	95.8
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Disability Status

Disabled	60	96.7	72.7	16.4	7.3	3.6	10.9	12.8	14	95.2	94.9
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Migrant Status

Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.9	92.8	96.5
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English Proficiency

Limited English Proficient	22	100	20	35	30	15	45	28	24.4	95.7	96.5
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Socio-Economic Status

Subsided meals	329	97.9	47.2	33	12.2	7.6	19.8	20.4	21.1	94.4	95.2
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Social Studies

All Students	438	98.2	49.5	38.5	6.5	5.5	12	30.3	34	95.1	95.9
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Gender

Male	221	98.6	49.5	32.2	10.4	7.9	18.3	33.8	36.6	94.2	95.8
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Female	217	97.7	49.5	44.9	2.5	3	5.6	26.5	31.3	95.9	96.1
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Racial/Ethnic Group

White	234	97.9	39	44.1	8	8.9	16.9	38.6	44.5	95.2	95.9
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African American	180	98.9	64.8	29.1	4.8	1.2	6.1	17	19.1	94.8	95.9
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Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	56.1	58.9	98.1	97.6
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Hispanic	21	100	40	55	5	0	5	20.3	27.5	95.1	96.2
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American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	53.3	32.7	99.4	95.8
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Disability Status

Disabled	60	96.7	73.6	20.8	5.7	0	5.7	10.7	14.4	95.2	94.9
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Migrant Status

Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.6	92.8	96.5
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English Proficiency

Limited English Proficient	13	100	50	50	0	0	0	23.9	27.3	95.7	96.5
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Socio-Economic Status

Subsided meals	319	97.8	56.3	34.4	6.9	2.4	9.4	18.6	21	94.4	95.2
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* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	228	97.8	39.7	44.5	13.9	1.9	15.8
	7	227	99.6	37.7	49.1	11.3	1.9	13.2
	8	225	99.1	34.2	48.5	15.8	1.5	17.3
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	216	99.1	38.2	45.2	14.1	2.5	16.6
	7	220	98.6	37.1	42	18.5	2.4	21
	8	229	97.8	33.3	52.9	11.3	2.5	13.7
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	228	98.3	27.6	41.4	21.4	9.5	31
	7	227	99.6	22.2	55.2	14.6	8	22.6
	8	225	99.1	29.2	54.5	10.9	5.4	16.3
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	216	99.1	26.6	44.2	21.6	7.5	29.1
	7	220	98.6	29.3	44.9	17.1	8.8	25.9
	8	229	98.3	32.7	46.8	15.1	5.4	20.5
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	110	96.4	45	29	8	18	26
	7	227	99.1	39.9	34.1	12	13.9	26
	8	111	97.3	30.9	50.5	4.1	14.4	18.6
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	111	100	39.4	26.9	16.3	17.3	33.7
	7	219	96.8	40.5	36.5	13.5	9.5	23
	8	113	99.1	41.3	31.7	20.2	6.7	26.9
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	118	96.6	34.3	47.2	14.8	3.7	18.5
	7	227	98.7	57.7	30.8	7.7	3.8	11.5
	8	114	96.5	36.6	56.4	2	5	6.9
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	106	100	40.8	45.9	8.2	5.1	13.3
	7	220	97.3	62.9	29.2	4	4	7.9
	8	112	98.2	31	50	10	9	19

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample